

Michael Dale

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EDUCATION

University of Wisconsin-Madison, Ph.D. Philosophy of Education, 1988.
Dissertation: *Knowledge and Ideology in the New Sociology of Education*
University of North Carolina-Chapel Hill, M.A.T. Biology, 1977.
University of North Carolina-Chapel Hill, B.S. Biology, 1973, Phi Beta Kappa (Fall, 1972).

PROFESSIONAL EXPERIENCE

Professor, Department of Leadership and Educational Studies, 2001-present.
Associate Professor, Department of Leadership and Educational Studies, Appalachian State University, 1994-2000.
Interim Director, Doctoral Program in Educational Leadership, Appalachian State University, August 1995-July 1997.
Associate Professor, Department of Library Science and Educational Foundations, Appalachian State University, 1991-1994.
Assistant Professor, Department of Library Science and Educational Foundations, Appalachian State University, 1988-1990.
Lecturer, Department of Educational Policy Studies, University of Wisconsin-Madison, 1984-1985; 1986-1987.
Project Assistant, Center for Policy Research in Education, University of Wisconsin-Madison, William Clune, Principal Researcher, 1987-1988.
Research Assistant, Department of Curriculum and Instruction, University of Wisconsin-Madison, National Science Foundation sponsored research on Problem Solving in Genetics, James H. Stewart, Principal Researcher, 1980-1984; 1986-1987.
Instructor, Department of Curriculum and Instruction, University of Wisconsin-Madison, 1983-1984.
Science and Mathematics Teacher, Central Wake Optional High School, Raleigh, NC, 1977-1978.
Biology Teacher, Chapel Hill Senior High School, Chapel Hill, NC, 1976-1977.

PUBLICATIONS

Dale, Michael and Frye, Elizabeth. "Vulnerability and Love of Learning as Necessities for Wise Teacher Education." In *Journal of Teacher Education*, 2009, Vol. 10, #2, pp. 123-130.
Dale, Michael. "Tales In and Out of School." In Daniel Liston and Jim Garrison (Eds.), *Teaching, Loving, and Learning*. (New York: RoutledgeFalmer) 2004.

- Dale, Michael. "Commentary on 'Not in My Backyard.'" In Patricia F. Goldblatt, *Cases as Catalysts: Collaborative Inquiry for Teacher Educators*. (New York: Sage Publishing) 2004.
- Trathen, Woodrow and Dale, Michael. "Narratives in Teacher Education." In R. Tefler (Ed.), *Yearbook of the American Reading Forum*. (19th ed.) 2000.
- Trathen, Woodrow and Dale, Michael. "What is a Concept of Literacy?" in R. Tefler (Ed.), *Yearbook of the American Reading Forum*. (18th ed.) 1999.
- Dale, Michael. "Respect for Students and Cultural Diversity." In Joseph W. Congleton (Ed.), *Proceedings of Thirty-Seventh Annual Meeting of the South Atlantic Philosophy of Education Society*. 1993.
- Dale, Michael. "Social Science Knowledge and Explanations." *Educational Theory*. 1991, Vol. 41, #2, pp. 135-152.
- Dale, Michael. "Intentional Explanations and Radical Theories of Education." *Studies in Philosophy and Education*, 1990, Vol. 10, #3, pp. 179-194.
- Stewart, J.H., Hafner, B. and Dale, M. "Students' Alternate Views of Meiosis." *The American Biology Teacher*, 1990, Vol. 52, #3, pp. 228-232.
- Stewart, J.H. and Dale, M. "High School Students' Understanding of Chromosome/Gene Behavior During Meiosis." *Science Education*, 1989, Vol. 73, #4, pp. 501-521.
- Dale, Michael. "Ideology and Explanation: A Response to Peter McLaren." *Educational Theory*, 1987, Vol. 37, #3, pp. 327-333.
- Dale, Michael. "Stalking a Conceptual Chameleon: Ideology in Marxist Studies of Education." *Educational Theory*, 1986, Vol. 36, #3, pp. 241-257.
- Stewart, J.H. and Dale, M. "Solutions to Genetics Problems: Are They the Same as Correct Answers?" *Australian Science Teachers Journal*, 1981, Vol. 27, #3, pp. 59-64.

CONFERENCE PRESENTATIONS

- "To Seek by Way of Silence." Annual Meeting of the South Atlantic Philosophy of Education Society, September 2009, Chapel Hill, NC.
- "The Re-enchantment of Learning and Teaching." Lilly Conference, February 2008, Greensboro, NC.
- "Killing Time and Learning." Annual Meeting of the South Atlantic Philosophy of Education Society, October 2004.
- "Vulnerability and Love of Learning in The Small Room." (with Beth Frye) Annual Meeting of the American Educational Research Association, April 2004, San Diego, CA.
- "Seeing the Character of Education." (part of symposium *Teaching, Loving, and Learning in Teacher Education*) Annual Meeting of the American Educational Research Association, Spring 2002, New Orleans, LA.
- "Exploring Soul Through Literature in Teacher Education." (with Dan Liston) Holistic Learning: Breaking New Ground, The Third International Conference, October 2001 Toronto, Canada.
- "Seeing Character and the Character of Seeing." 19th Annual North Carolina Teacher Education Forum, September 2001, Raleigh, NC.
- "Literature as Liberatory Praxis in the Lives of Pre-Service Teachers." American Educational Studies Association Annual Meeting, November 2000, Vancouver, B.C. Canada.

- “Teaching and Learning Philosophy as if Nothing Matters.” Invited address, Seventh Conference of the International Society for Philosophy and Psychology, July 2000, Boone, NC.
- “Literature and the Moral Imagination in Teacher Education.” (with Woodrow Trathen), Blue Ridge International Conference on the Humanities and the Arts, April 1999, Boone, NC.
- “Socratic Reason, Narrative Imagination, and World Citizenship: Martha Nussbaum’s Philosophy of ‘Progressive’ Liberal Education.” Panel discussion and critique of Martha Nussbaum’s *Cultivating Humanity*, Annual Meeting of the South Atlantic Philosophy of Education Society, September 1988.
- “Literature and Philosophy in Teacher Education.” Fifteenth Annual Meeting of the North Carolina Teacher Education Forum, October 1997.
- “Philosopher as Teacher, Teacher as Philosopher.” Invited response to Tony Johnson’s keynote address, Annual Meeting of the South Atlantic Philosophy of Education Society, October 1997.
- “It Doesn’t Take a Rocket Scientist.” A Response to The Bell Curve 1995 Meeting of Southeastern Association of Educational Studies.
- “The Aims of Stories: A Response to Morrison and van der Bogert.” Annual Meeting of the South Atlantic Philosophy of Education Society, October 1993 (published in 1993 Proceedings).
- “Constraint as an Explanatory Construct in Curriculum and Educational Studies.” 1991 Annual Meeting of the American Educational Research Association.
- “If Wishes Were Horses, Then Beggars Would Ride: A Response to Warren Standberg.” Annual Meeting of the South Atlantic Philosophy of Education Society, 1990 (published in 1990 Proceedings).
- Response to “Democratic Control of Education.” Annual Meeting of the South Atlantic Philosophy of Education Society, 1989 (published in 1989 Proceedings)
- Response to “The Teacher as Philosopher Content and Closure.” Annual Meeting of the South Atlantic Philosophy of Education Society, 1988 (published in 1988 Proceedings).
- “Intentional Explanations and Radical Theories of Education.” 1988 Annual Meeting of the American Educational Research Association.
- Chair and Critic, Symposium on “Anomalies and Puzzlements in Educational Sciences: A Critique and Synthesis.” 1987 Annual Meeting of the American Educational Research Association.
- “Knowledge and Self-Defeat in Reflective Teacher Education.” 1986 Annual Meeting of the American Educational Research Association.
- “Student Conceptions of the Relation of Meiosis to Genetic Problem Solving.” 1984 Annual Convention of the National Association of Biology Teachers.
- “Why Creationism is Not a Scientific Theory.” 1982 Annual Conference of the National Association of Research in Science Teaching.
- “Learning and Problem Solving in High School Genetics.” (with James H. Stewart), 1982 Annual Convention of the National Association of Biology Teachers.

HONORS AND AWARDS

Faculty Appreciation Award, Appalachian State University Student Government Association, 2007.

2002 Appalachian State University Outstanding Teaching Award.
1992 Outstanding Teacher Award, Appalachian State University Student Government Association.
Phi Eta Sigma Freshman Honor Society, University of North Carolina-Chapel Hill, 1970.

UNIVERSITY SERVICE (selected)

First Year Seminar Committee, 2008-present.
Early Intervention Team, 2008-present.
University Honors Task Force, 2005-2006.
Chairperson, Appalachian Humanities Council, 1998-2000.
Honors Fellows Mentor, 2000-2001.
Member, Appalachian Humanities Council, 1994-2000.
Chairperson, Appalachian State University Academic Integrity Board, 1992-1994.

PROFESSIONAL ORGANIZATIONS AND SERVICE

Reviewer, *Journal of Teacher Education*, 2005-present.
Philosophy of Education Society
South Atlantic Philosophy of Education Society
Review Board of *Educational Theory*, 1992; 1995; 1997-2001.
Tutor, Hardin Park Elementary School, Fall 1999.

DISSERTATIONS DIRECTED

Bill Vinson, *Voices on the Side of God: The Power of the Literary Imagination to Prepare the Individual for Participation in a Democracy* (2003).
Mark Evans, *A Shared World and a Common Table: The Human Condition and Truth* (2004).

COURSES TAUGHT

Science Methods for Elementary School Teachers, University of Wisconsin.
School and Society, University of Wisconsin.
Foundations of American Education, Appalachian State University.
General Honors: The Human Condition, Appalachian State University.
General Honors: Self and Society, Appalachian State University.
Literacy, Technology and Instruction, Appalachian State University.
Social and Philosophical Foundations of Education, Appalachian State University (graduate course).
Multi-Disciplinary Seminar, Appalachian State University (Ed.D. program in Educational Leadership).
Honors Seminar: *Metamorphoses: Love and Death*, Appalachian State University.
First Year Seminar: *Be(com)ing Lost*, Appalachian State University.
Several directed/independent reading classes (both undergraduate and graduate).