

CURRICULUM VITAE
Christopher R. Osmond, Ph.D.

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Current Position

2010 – Assistant Professor, Leadership and Educational Studies
Reich College of Education, Appalachian State University, Boone NC

Past Positions

2006-2010 Research Assistant Professor, Department of Social Medicine
UNC School of Medicine, Chapel Hill NC

Clinical Assistant Professor, Department of Elementary Education
UNC School of Education, Chapel Hill NC

EDUCATION AND TRAINING

- 2006 Ph.D., Culture, Curriculum, and Change
School of Education, The University of North Carolina at Chapel Hill
- Dissertation: The Fiction of Telling: Working in the Potential Spaces of Reading and Teaching
 - Advisor: Madeleine R. Grumet
- 2000 M.A., Curriculum Studies and Teacher Education
School of Education, Stanford University
- Research focus: arts and education
 - Advisor: Elliot W. Eisner
- 1995 Klingenstein Summer Institute, Teachers College, Columbia University
- Focus: foreign language curriculum and pedagogy
- 1993 B.A., English and Spanish
Wesleyan University

SUPPORT AND FUNDING

- 2012-2013 Appalachian State University. \$4957 University Research Council grant for “Narrative Pedagogy in Education of Undergraduate Students in the Caring Professions.” With Cumbie S, Miller W.
- 2012 American Library Association / Fetzer Institute. \$2500 Building Common Ground grant for “Compassion Comes to the Table: Food Security in the High Country,” a year-long collaboration between the Watauga County Public Library, the University Office of Sustainability, the Humanities Council, and the F.A.R.M. Café.
- 2010-2012 ASU College of Arts and Sciences Appalachian Humanities Program Research Cluster. \$2500 total to fund cross-disciplinary collaboration and facilitation of literature groups in health professions and teacher education and travel to present outcomes.
- 2008-2010 UNC Hospitals “Commitment to Caring” Fund. \$9500 total to support five Literature and Medicine groups (see “Other Activities”).
- 2005–2010 Curriculum Consultant, Redesigning and Enhancing the Behavioral and Social Science Medical School Curriculum. Alan W. Cross MD, PI (NIH 1 K07 HD051546—01). Design, implementation, and evaluation of a four-year longitudinal medical school curriculum in behavioral and social sciences (50% salary support).
- 1999-2000 Research Assistant, Classroom Assessment Project to Improve Teaching and Learning (CAPITAL), Stanford University School of Education. Myron J. Atkin PhD, PI (NSF). Action research project in ongoing formative assessment of student work.

PUBLICATIONS

- Osmond C. (2013). Dithering. *The Intima: A Journal of Narrative Medicine*: Spring 2013. <http://www.theintima.org/dithering.html>, downloaded April 12, 2013.
- Osmond C. (2013, under review). Pedagogical Reading: The Aesthetics of Attending in Reading Student Work. *Journal of Thought: a Journal of Critical Reflection on Educational Issues*. Society of Philosophy and History of Education; Caddo Gap Press.
- Osmond C. (2012). Talking Back: Pre-Service Teacher Voice in the Microdebate about the Profession. *2011 Yearbook of the 56th Meeting of the South Atlantic Philosophy of Education Society*.
- Osmond C., Dale M., Hostetler D., Reesman K., Cumbie S., Phillips D., Ivory J. (2012). An Open Letter to our Future Students in Narrative and the Caring Professions. *Journal for Learning through the Arts*, 8:1. Center for Learning through the Arts and Technology, UC Irvine.
- Biese K., Leacock B.W., **Osmond C.**, Hobgood C.D. (2011). Engaging Senior Residents as Leaders: A Novel Structure for Multiple Chief Roles. *Journal of Graduate Medical Education*: June 2011, Vol. 3, No. 2, pp. 236-238.

Grumet M., Anderson A., **Osmond C.** (2008). Finding Form for Curriculum Research. *The Methodological Dilemma*. London: Routledge.

Osmond C. (2006). Drama Education and the Body: I Am, Therefore I Think. *International Handbook of Research on Arts Education*. Dordrecht, The Netherlands: Springer.

PAPERS AND WORKSHOPS

Osmond C., Cumbie S., Miller W. (2013). Temporality in the Teaching of Caring Professionals: Currere as Narrative Pedagogy. Symposium: Narrative Pedagogy and the Caring Professions: Theory, Education, Research, & Practice. Annual Conference of the International Association for Human Caring, Orlando, FL (plenary presentation).

Miller W., Cumbie S., **Osmond C.** (2013). Nurses Striving to Make a Difference: A Grounded Theory-Narrative Inquiry. Symposium: Narrative Pedagogy and the Caring Professions: Theory, Education, Research, & Practice. Annual Conference of the International Association for Human Caring, Orlando, FL (plenary presentation).

Cumbie, S., Miller W., **Osmond C.** (2013). The Power to Uplift the Spirit: Exploration of Narrative Inquiry in Action Symposium: Narrative Pedagogy and the Caring Professions: Theory, Education, Research, & Practice. Annual Conference of the International Association for Human Caring, Orlando, FL (plenary presentation).

Osmond C. (2013). Hideous Teachers: The Pedagogies of Anne Sexton and David Foster Wallace. Paper at Annual Meeting of the Southeastern Association of Educational Studies (SEAES), Chapel Hill NC.

Osmond C. (2013). F.A.R.M. Café: Building Community Capacity to Address Food Insecurity. Paper at Annual Conference of the Center for Appalachian Studies, Boone, NC.

Osmond C., Cumbie S., Miller W. (2013). Loneliness Seeking Communion: Narrative “Pedagogies of Suffering” in Interprofessional Undergraduate Education. Workshop at Conference on Higher Education Pedagogy, Blacksburg, VA.

Miller W., Cumbie S., **Osmond C.** (2013). Striving to Care in the Midst of Chaos: Impact of the Use of Narrative Pedagogy in a Nursing Leadership Course. Paper at Conference on Higher Education Pedagogy, Blacksburg, VA.

Osmond C. (2012). Pedagogical Reading: The Aesthetics of Attending in Reading Student Work. Paper presented at Annual Conference of the South Atlantic Philosophy of Education Society (SAPES), Boone, NC.

Osmond C. (2012). Sustainable Practice: Thriving, Not Surviving. Invited keynote for Teaching Fellows Honors Day, ASU. Boone, NC.

Osmond C. (2012). Food Security in the High Country: Compassion Comes to the Table. Invited presentation for Office of Research and Sponsored Programs, ASU. Boone NC.

- Osmond C. (2012). "The Porousness of Certain Borders": The Liberatory Power of the Grid. Appalachian Humanities Council Humanities Thematic Series presentation, Boone NC.
- Atcher-Rathburn L., Broome B., Dawson N., **Osmond, C.** (2012). "Seeing Like a District": Critical Cases in Measurement, Management, and Resistance. Panel presented at the Annual Meeting of the Southeastern Association of Educational Studies (SEAES). February 2012, Columbia SC.
- Osmond C., Dale M., Hostetler D., Cumbie S., Phillips D., Ivory J. (2012). Teaching Narrative Competence: Innovative Pedagogies for Empathy and Self-Care. Workshop presented at Conference on Higher Education Pedagogy, February 2012, Blacksburg VA.
- Osmond C. (2011). "Bringing the Monsters Forward": Negotiating Voice in Social Foundations Curriculum. Paper presented at the Annual Conference of the American Educational Studies Association (AESA), St. Louis, MO.
- Osmond C. (2011). Talking Back: Pre-Service Teacher Voice in the Microdebate about the Profession. Paper presented at Annual Conference of the South Atlantic Philosophy of Education Society (SAPES), Richmond, VA.
- Osmond C.**, Dale M., Hostetler D., Reesman K., Cumbie S., Phillips D., Ivory J. (2011). Pre-Service Literature Groups in Health Professions and Teaching. Presentation at ASU Humanities Day, Boone NC.
- Osmond C. (2010). Travels with Harold: Cluelessness and Cageyness in the Teaching of Social Foundations. Paper presented at the Journal of Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice. Bergamo, OH.
- Charon R., Litzelman D., Aronson L., **Osmond C.** (2009). Student Learning Portfolios and Professionalism. Workshop presented at the Annual Meeting of the Association of American Medical Colleges (AAMC). Boston, MA.
- Auerbach L., McEvoy M., Milan F., Toffler W., Chappelle K., Roberts E., Davis W.A., **Osmond C.**, Cross A.W. (2009). Assessment of Communication Skills in the Pre-Clinical Curriculum. Poster presented at the Annual Meeting of the Association of American Medical Colleges (AAMC). Boston, MA.
- Grumet M., Anderson A., **Osmond C.** (2009). Methodological Dilemmas and their Solutions: The Dilemma of Finding Form in Curriculum Research. Symposium presented at the Annual Meeting of the American Educational Research Association (AERA). San Diego, CA.
- Hollar D., Adler S., Blank A., Carney P., Charon R., Chen H.C., Cross A., Dewey C., Fornari A., Graham M., Hobgood C., Litzelman D.K., Marantz P., Milan F., Naqvi Z., **Osmond C.**, Pica G., Satterfield J.M., Skochelak S.E., Stuber M.L., Swiderski D., Thompson B., Toffler W., Wimmers P. (2007). A vision for an empathetic, reflective medical education curriculum. Paper presented at the Annual Meeting of the American Educational Research Association (AERA). Chicago, IL.

- Osmond C., Hobgood C., McCartney C. (2007).** Curriculum Evolution at the UNC School of Medicine. Poster presented at the Annual Meeting of the Southern Group on Educational Affairs (AAMC). Louisville, KY.
- Osmond C., Hobgood C. (2007).** Creating a Professionalism Curriculum. Workshop presented at the Annual Meeting of the Southern Group on Educational Affairs (AAMC). Louisville, KY.
- Hobgood C., Hollar D., Sawning S., Woodyard J., Davis W.A., Ferguson A., Hedgpeth M.-W., **Osmond C. (2007).** Path analysis of medical error-related factors impacting medical student learning outcomes. Poster presented at the Annual Meeting of the Southern Group on Educational Affairs (AAMC). Louisville, KY.
- Osmond C. (2006).** Using the TACCT to Effect Curriculum Change. Workshop presented at the Annual Meeting of the Association of American Medical Colleges (AAMC). Seattle, WA.
- Osmond C. (2006).** The Fiction of Telling: Working in the Potential Spaces of Reading and Teaching. Paper presented at the Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS). Berkeley, CA.
- Osmond C. (2006).** Jazz and Curriculum. Workshop presented at the annual Let's Talk Race Conference. UNC School of Education, Chapel Hill, NC.
- Osmond C. (2003).** Not Quite, But Much More: Time, Space, Performance Pedagogy and the Negotiation of Meaning in the Language Arts Classroom. Paper presented at the Annual Meeting of the Southeastern Association of Educational Studies (SEAES). Chapel Hill, NC.
- Osmond C. (2002).** Nothing Ventured, Nothing Gained: An Alternate Conception of Risk and Safety in Classroom Practice. Paper presented at the Crossroads in Cultural Studies Fourth International Conference. Tampere, Finland.
- Osmond C. (2002).** Do It Again: Toward a Pleasure-Centered Economy of Education. Paper presented at the Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS). New Orleans, LA.

TEACHING AND FACILITATION

University and Adult Education

- 2010- Appalachian State University
 Reich College of Education
- FDN2400 Social and Philosophical Foundations of American Education (undergrad)
 - FDN5840 Social and Philosophical Foundations of American Education (graduate)
 - EDL7011 and 7012: Multi-Disciplinary Seminars in Emerging Issues in Education (I and II) (doctoral)
- Heltzer Honors College
- HON2515 Narrative and the Caring Professions (undergrad)

- 2008-2010 UNC School of Medicine – Instructor, Medicine and Society
- Weekly first-year medical student seminar in social foundations of practice
- 2006-2007 UNC School of Medicine – Co-Director
Teaching Scholars Program
- Monthly seminar in curriculum and pedagogy for medical educators
- 2005-2007 UNC School of Medicine – Consultant
Faculty Development Fellowship Program in General Internal Medicine
- Small group facilitation skills and curriculum development
- 2003-2005 All Kinds of Minds – Facilitator
Schools Attuned: Subject Specialist Path Professional Development Program
- Learning differences across the high school curriculum
- 2002-2009 UNC School of Education – Instructor
- Teaching of Literature in the Elementary and Middle Grades (Spring 2006-2009)
 - Teaching of Literature in the Middle Grades (Fall 2003-2007)
 - Teaching Fellows Seminar in Arts, Creativity, and Education (Spring 2003-2006)
 - Teaching Assistant - Introduction to Teaching (2002)
- 1999-2000 Stanford University, Stanford, CA – Instructor
Accelerated Spanish (Winter 2000)
- 1991-1993 Wesleyan University, Middletown, CT – Teaching Assistant
Intermediate and Advanced Spanish

K-12 Education

- 2001-2002 Teacher, Triangle Day School, Durham, NC
- Middle grades English, music, drama
- 2000-2002 Teacher, Carolina Friends School Summer Program, Chapel Hill, NC
- Drama, movement, music
- 1997-1999 Assistant to Dean of Faculty, The Field School, Washington DC
- New teacher recruitment and mentoring, curriculum development
- 1993-1999 Teacher, The Field School, Washington DC
- Drama, music, high school English, creative writing, Spanish
- 1993-1995 Teacher, Beauvoir (The National Cathedral Elementary School), Washington DC
- Drama, movement, music

SERVICE

University Service

2011-present Department senator, Faculty Senate (Campus Planning subcommittee)

2011-present Member, Appalachian Humanities Council

2012-2013 Member, University Planning & Priorities Council (Work / Life Balance subcommittee)

College Service

2012-2013 Member, NCATE Standard 5 subcommittee, RCOE

2011-present Faculty sponsor, Future & Transfer Educators Living Learning Community

Graduate Student Mentorship

2009-present Doctoral Committees

Reich College of Education, Appalachian State University
Chair

- Marisa Cornell (EdD, Educational Leadership); anticipated summer 2013

Member

- Wayne Matthews (EdD, Educational Leadership); awarded spring 2013

UNC School of Education

Member

- Deborah Randolph (PhD, Culture, Curriculum, and Change); anticipated spring 2014
- Crisianee Berry (EdD, Curriculum & Instruction); awarded spring 2013
- Brandon Sams (PhD, Culture, Curriculum and Change); awarded spring 2012

Other Service

2009 UNC School of Medicine

- Curriculum and Evaluation Consultant, Preventive Medicine Residency

2009 UNC Hospital Ethics Committee

- Curriculum Consultant, Advance Care Planning Curriculum Development Project

2005-2007 UNC School of Medicine

- Facilitator, Curriculum Task Force on Professionalism
- Member, Curriculum, Management, and Policy Committee
- Facilitator, curriculum workgroup, Office of Educational Development

2001-2003 UNC School of Education

- Facilitator, ARTS Agenda, UNC School of Education, Chapel Hill, NC
- Graduate Assistant, Curriculum, Music, and Community Project

1999-2000 Stanford School of Education

- M.A. representative, Admissions Committee

CURRICULUM DEVELOPMENT AND ADMINISTRATION

- 2008-2009 Curriculum Consultant, The River Rock School on the Haw
- Development and assessment of constructivist elementary curriculum
- 2006-2007 Associate Director, Office of Educational Development, UNC School of Medicine
- Management and supervision of seven staff members
 - Co-direction of Medical Education Development program, summer 2007
 - Maintenance of LCME accreditation requirements for UNC SOM
 - Research and program development collaboration
- 2005-2006 Curriculum Consultant, Office of Educational Development, UNC School of Medicine
- Scope and sequence of undergraduate medical curriculum, objectives mapping
- 2003-2005 Curriculum Developer, All Kinds of Minds, Chapel Hill, NC
- Development, pilot, and facilitation of national professional development program

OTHER ACTIVITIES

Literature and Medicine reading groups, 2007 – 2010. Organization and facilitation of five faculty, staff, and student groups (two in trauma care, one in palliative care, two among fourth-year medical students).

One Community / One Book program, October 2009. Joint project with Health Sciences Library to bring Lisa Sanders MD to campus. Organized collaboration between Schools of Medicine and Nursing and facilitation of ten small group discussions of book *Every Patient Tells a Story*.

Facilitator Training, “**Humanities at the Heart of Healthcare**,” August 2009. Maine Humanities Council, Chicago IL.

“Literature and Medicine.” Interview on *The State of Things*, WUNC. November 11, 2008. With Dreesen E., Siegel S., Carter A.H.

RECOGNITIONS AND PROFESSIONAL AFFILIATIONS

- 2011-present American Educational Studies Association (AESA)
- 2005–present American Educational Research Association (AERA)
- 2010 Associate Fellow, UNC School of Medicine Academy of Educators
- 2003–2005 Association for Supervision and Curriculum Development (ASCD)