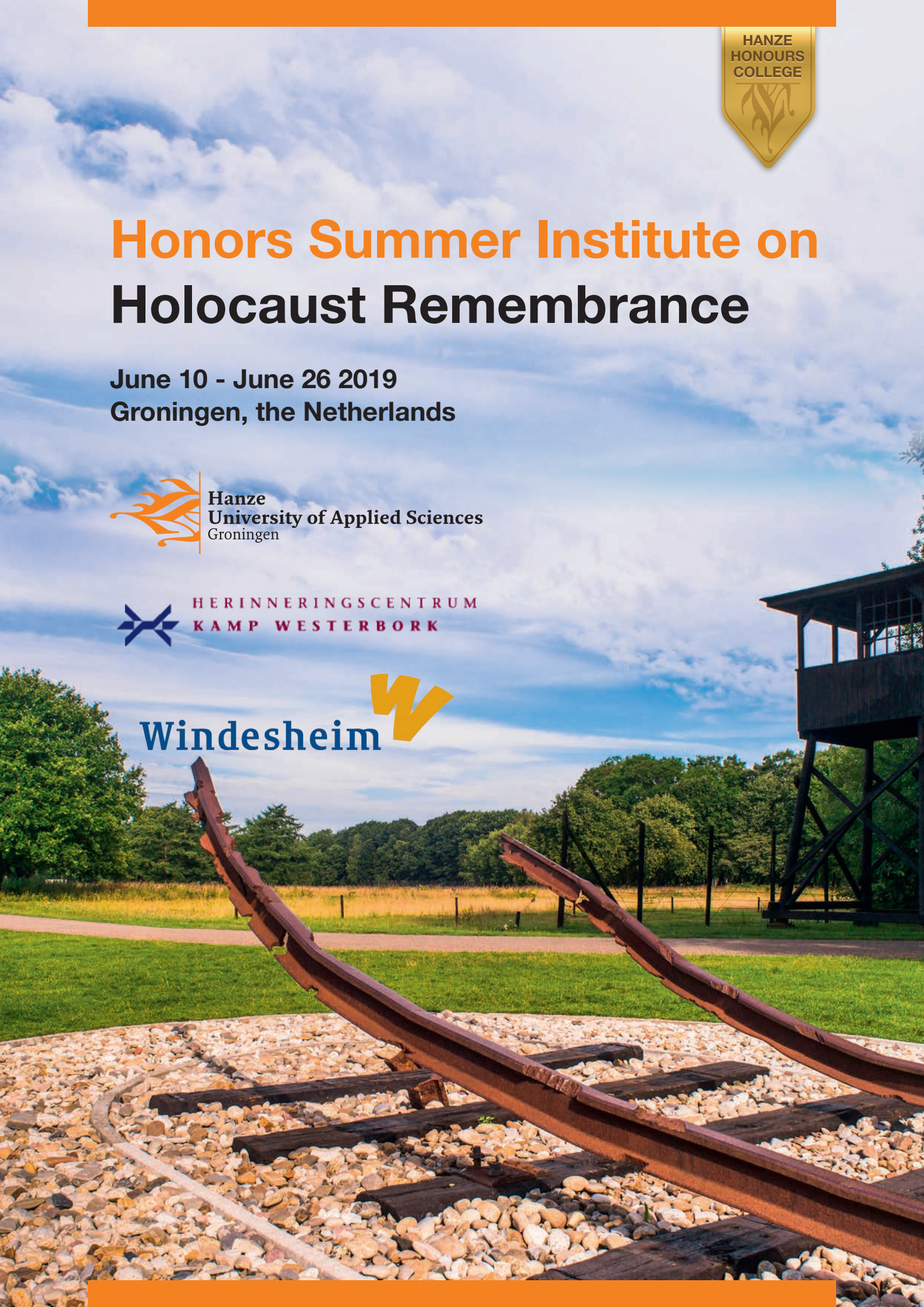


# Honors Summer Institute on Holocaust Remembrance

June 10 - June 26 2019  
Groningen, the Netherlands





### A unique partnership

Hanze University of Applied Sciences has developed a unique collaboration with Memorial Centre Camp Westerbork in which honors students work on projects that connect the past with the present.

The Westerbork camp was a World War II Nazi refugee, detention and transit camp in Hooghalen, north of Westerbork, in the northeastern part of the Netherlands. Its function during the Second World War was to assemble Jews, Roma and Sinti for transport to Nazi concentration camps in the east. 107.000 people were deported from the Westerbork transit camp to camps like Auschwitz, Sobibor, Bergen-Belsen and others. Only 5.000 returned.

In 1983 the Memorial Centre of Camp Westerbork was built with financial support from the Dutch Government. The exhibition depicts Dutch war time under occupation, with special emphasis on the persecution of the Jews. The history of Camp Westerbork is represented by means of photographs, documents, drawings, paintings, images, maps, and objects. The story of Camp Westerbork remains an important lesson from the past with impact on our present day society.

### Two universities and memorial centers

Hanze University of Applied Sciences and Windesheim University of Applied Sciences offer a joint International Honors Summer Institute for an international group of honors students in cooperation with Memorial Center Camp Westerbork and the Anne Frank House.

### Guest lecturer Naomi Yavneh Klos

We are honored to have Naomi Yavneh Klos Ph.D, President National Collegiate Honors Council and Professor at Loyola University New Orleans, as co-designer and guest lecturer during the Summer Institute. This international cooperation combines the best of US and Dutch educational methods.

### Honors Summer Institute on Holocaust Remembrance

The goal of the Summer Institute is to connect the lessons of Holocaust History to the situation in the world today. The program strives to equip participants with skills necessary to identify issues of inclusiveness and bystandership, develop empathy for groups from other backgrounds, practice effective methods of intervention, and commit to taking action.

Students will use lessons from the past to examine, investigate, and critique problems in today's societies (social inequality, discrimination, refugees) and to formulate a final project that conveys these lessons to a target audience of young people. The Honors Summer Institute on Holocaust Remembrance will empower students to be effective citizens with knowledge and understanding of the history of World War II and its implications for the present. The summer school will strengthen student's skills in research and design and will challenge them to think and act in new ways and make a difference in the world.



# Jen Silva

Colorado School of Mines



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During the summer institute, I spent a lot of time gathering information in different ways. Most of my researching experience involves browsing scientific articles from online databases, but during this program, most of my research happened by listening to first-hand accounts, discussing information with historians and other experts, and taking notes while exploring museums and historical sites. I definitely feel more comfortable seeking out alternative media when gathering information.

I anticipated that my participation in group work would involve a lot of difficulty to communicate across language barriers, but I was happy to find that the Dutch students speak English very well. They made it quite easy for me and the other U.S. students to work together with them. At some times, they even helped to translate parts of exhibitions that we visited on excursions, making my own experience a lot more meaningful. Instead of spending time trying to work out communication issues, we got to engage in fascinating discussions, comparing and contrasting the United States and the Netherlands. I learned a lot about European culture as a result.

Because of time spent travelling, there was always time to reflect on what I had learned after completing a day of research, listening to a lecture, or exploring a museum. When there wasn't time to reflect built into our schedule, I found myself trying to find a quiet moment of relative solitude so I could process information. This was especially true in the more sobering excursions such as our visit to Bergen-Belsen. After the past couple of weeks, I have certainly achieved my goal of developing a habit to pause and reflect after learning important new information.

Before the Summer Institute, I was concerned that I would be depressed and drained by the end of each day. While focusing on such a terrible catastrophe as the Holocaust definitely takes a lot of emotional energy, I learned that I am perfectly capable of recharging at the end of each day in order to be ready for more research the next day. This also suggests that if I, a somewhat sensitive person, can handle an intensive exploration of the Holocaust, everyone can gain from learning more about it. Some educators believe that the information is too difficult to take in, hesitating to teach even older students the important details of how a single government caused the murder of millions of people. Now I believe, however, that it is our responsibility as global citizens to think critically about disasters of the past, even if it makes us uncomfortable for a while. This can help us be prepared to deal with urgent humanitarian issues today.



# Heather Tat

Colorado School of Mines



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The Hanze Summer School on Holocaust Remembrance was an experience I will never forget. The friendships I've made, lessons I've learned, and places I've visited will follow me for the rest of my life. From the bottom of my heart, I am so grateful to have such an amazing opportunity to collaborate with individuals who have so much to offer in insight, stories, and just overall personality. This trip fulfilled all my original goals of wanting to be culturally immersed in the Netherlands, as well as to collaborate with like-minded people who also have an interest in seeking to understand the Holocaust and the effect bystanders have on the past, present, and future.

I was quite amazed at how much we were able to see and visit throughout the duration of the museum. The most memorable parts of the trip were visiting Camp Westerbork, the Rijksmuseum, taking a boat canal tour, visiting the Anne Frank house and museum, visiting the island of Schiermonnikoog, the Jewish Museum, seeing the Berlin wall, and of course, I loved preparing and giving the TED talk with my group. From visiting all these places and talking with the rest of my group mates, I gained a completely different perspective on the Holocaust and even on life. I realized that everything I had learned in America is really just a small portion of what actually happened in history. If I had not come on this trip, I would have been missing an understanding of such an enormous part of history in the world. My absolute favorite part was visiting the Jewish museum in Berlin. It made me think about those persecuted by the Holocaust in a new way. The museum, rather than treating the Jews as just victims, treated them as a cultural group with a rich history. They portray the group not as victims, but real people with valuable morals and beliefs that should be appreciated. I have never experienced something so powerful in a museum before. Although the trip was packed full with dozens of excursions, I don't think it was too much at all. Even though it was tiring, I really appreciated the fact that I was able to see so much throughout this time!

Finally, I was really happy with my group's development of banners and a TED talk for camp Westerbork's visitors. I was really able to think and work with my other teammates to create something we all believed clearly reflected what the role of bystanders are in the present day, as well as their role in the past during the Holocaust. We took a very literal TED talk approach, with one speaker talking through a set of slides. However, I feel the speech delivered very emotional and poignant stories and thoughts that carried the point across perfectly. I wouldn't have wanted any other group to work with, the whole experience was extremely valuable in my development of speaking, critical thinking, and multitasking skills. I'm glad that after giving the talk, the camp director and other peers enjoyed the presentation.

Ultimately, words cannot express just how thankful I am to have done this summer school program. I have done other summer school programs before in the United States, but I have to say that this was my favorite. I allowed me to think for myself, be independent, but also collaborate with others. The Netherlands was such a beautiful country, I truly hope to be back soon.

Heather Tat





Hanze  
University of Applied Sciences  
Groningen

# Jessica Tharp

Angelo State University Texas



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I have greatly enjoyed my time in the Netherlands, and while I am ready to be home, I am a little sad that my days here are drawing to a close.

I think I have accomplished each of my learning goals that I outlined at the beginning of the program. I have gained a better understanding of the events of the Holocaust and how those events can be compared to what is occurring in today's world, in particular the Syrian Refugee Crisis, which my group chose to focus on in our project. Throughout this project, in doing the readings and speaking with people from different parts of the U.S., as well as the Netherlands, I have broadened my world view and gained a better understanding of how others see different events. It has been really fascinating for all of us to visit the same sights and read the same material, yet arrive at vastly different conclusions. I enjoyed finding a new way to creatively show our research about the Holocaust and the Syrian Refugee Crisis; while actually being on film was less than exciting for me, I did enjoy researching everything and finding a way to present the information in a way that is engaging and easily remembered.

Finally, I have gained a deeper understanding of the sort of conditions that led to the Holocaust, and how those same conditions are even today present in the world. One of the reasons I chose history as my major, and plan to continue studying it in my future education, is that there are so many lessons that can be learned from the past, if only we are willing to look for them. Too often history is dismissed as nothing more than names and dates, simple memorization, yet when one really looks closely, it is clear that there is a lot to be gleaned from the past. The same problems are presented in different contexts, and we, as humans, tend to react in remarkably similar ways across time and geography, which I think speaks to how much more we have in common than what is different. People, time and again, make the same mistakes and face the same prejudices, fears, and conditions. I hope that, some day, we are able to learn our lesson and find a solution that makes the world a little better, one step at a time.



# Kenneth Li

Colorado School of Mines



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It's strange realizing that I've spent 2½ weeks in Europe for the Holocaust Remembrance course, as it feels so much shorter than that. However, I definitely enjoyed every moment I spent here, as while constantly researching and visiting areas related to the Holocaust did get emotional and heavy, the friends that I made in this course made it definitely more enjoyable. Even though it was my first time traveling to Europe, I didn't feel like I missed anything due to how helpful my classmates and the Hanze staff were. I definitely learned a lot from this trip, and I'll carry those lessons back home with me.

One part of this trip that I'll never forget was when we talked to a Holocaust survivor in Westerbork and he recounted how his immediate family had managed to survive. While he was too young during the Holocaust to fully realize what had happened, his determination in researching how his family survived was inspiring, as looking into such a painful part of history is never easy. It was an experience that I would have missed if I had decided to stay in the US, so I'm glad that I was able to come on this trip.

However, the part that made this trip truly worth it were the friends that I managed to make while here. While we all had different interests and came from many different backgrounds, that didn't stop us from getting to know each other. It was definitely cool seeing how we all were able to combine our experiences from our different undergraduate studies into making a better final presentation. As someone studying engineering, I know that I would not have been able to come up with the great photo and video samples that my team created. It was also fun being able to see that no matter where we came from, we were all still students that were both willing to learn and also ready to have fun together in our free time.





### **Location in beautiful Groningen, the Netherlands**

The summer institute will be held in the Dutch cities of Groningen, home of the Hanze University of Applied Sciences and Zwolle, home of Windesheim University of Applied Sciences.

Groningen and Zwolle both have a long and turbulent history, as evidenced by its historic warehouses, courts and buildings.

### **Excursions to The Hague, Amsterdam and Berlin**

Apart from lectures, workshops and interactive meetings in Groningen and Zwolle and at the site of Memorial Center Camp Westerbork, excursions to several Holocaust sites in the Netherlands and Germany are an important part of the Institute. Participants will visit the International Court of Justice in the Hague, the Anne Frank House in Amsterdam, former Concentration Camp Bergen Belsen and the Jewish Museum and Holocaust Memorial in

Berlin, Germany. There will also be excursions to the Rijksmuseum in Amsterdam and the Pergamon and DDR Museum in Berlin.

In between excursions, students will work in groups on projects at Camp Westerbork., where the Institute's capstone -- a final presentation of each team's project -- will take place as well. The Institute also includes a social program for US, Dutch, and other international students.

### **Learning outcomes: participants will:**

- Demonstrate a basic understanding of social inclusiveness, bystandership and inequities, and understand the negative consequences of lack of inclusiveness
- Apply the concept of inclusiveness and bystandership to their own past experiences
- Demonstrate analytical writing ability that effectively integrates theoretical and experiential knowledge about inclusiveness and bystandership in relation to the history of Camp Westerbork
- Appreciate and respect cultural differences of individuals and groups
- Gain experience in working through the decision process with regard to bystander behaviors including the costs and benefits of intervention
- Cultivate skills in identifying situations where bystander intervention may be appropriate
- Express motivation and commitment to be an active bystander
- Develop a vision of their own role in working towards inclusiveness in society
- Contribute to making the world a better place by designing a tool to communicate a self-formulated message about inclusiveness that can be used at Memorial Center Camp Westerbork for youth visitors.

## Practical information:

**Dates for Summer Institute Hanze University of Applied Sciences in the Netherlands and Germany:** June 10 - June 26, 2019

**Start of online program:** April 2019

**Prospective students:** honors students from the United States, the Netherlands, and other countries

**Group Size:** max. 20 students

**Application deadline:** Feb. 1, 2019

**Course Fee:** € 2000 (approx.\$ 2278)

The course fee **includes** program tuition and travel costs for planned excursions, social activities and five dinners.

**Not included:** airfare and travel costs to/from airport, extra excursions, insurance costs, other meals

**Relevant disciplinary areas:**

- History
- Social Sciences
- Social Justice
- Diversity
- Global competencies

**Course credits:**

6 credits (semester)/10 (quarter). Hanze University of Applied Sciences will provide a transcript.

**Contact:**

**Hanze University of Applied Sciences  
Groningen, the Netherlands:**

Ms. Henmar Moesker, MSc.

Hanze Honours College

**Email:** hanzehonourscollege@org.hanze.nl

**Loyola University New Orleans:**

Naomi Yavneh Klos, Ph.D

President National Collegiate Honors Council

Professor and former director, University Honors

Program, Loyola University New Orleans

Special Consultant to the Provost for Honors,

Eastern Washington University

**Email:** yavneh@loyno.edu

**For more information, a detailed syllabus and/or a request for an application form, email Henmar Moesker:** hanzehonourscollege@org.hanze.nl

**How to apply?**

Request an application form to Ms. Henmar Moesker, Director of the Summer Institute on Holocaust Remembrance by emailing to: hanzehonourscollege@org.hanze.nl

- The applicant is responsible for working with their university prior to participation to determine how credits will apply
- The honors director of the applicant has to sign off on the application form, confirming that s/he approves the application
- The deadline for fees is April 1, 2019. A refund of 85 % of the fee will apply when canceling before May 10, 2019
- There will be no refund when canceled on or after May 9, 2019.
- The applicant is responsible for insurance and for sharing that info with Hanze University of Applied Sciences

**Applicants will be notified of acceptance by February 15th.**